

Participatory History



What do these two events depicted above have in common? What is different about them?

One hundred years from now, how will people compare these two events? Which one will seem more important? *Why?*

Imagine you were a news journalist during the time that each of these events actually happened. How would you make a record of each one? What sorts of pictures would you take, and why?

What is the most important information to find about each event? Who are the best people to talk with to find out why this event or person is important?

Be a Participatory Historian!

Pretend you are a news reporter. How will you record an event, person, group, or place in the Tempe so that people will be interested? What can you do so that it will still be interesting 100 years from now? How will you help readers in the future see that this event or person has its place in the history of the world?

Write a newspaper article about this event or person, include photographs if you like.

Perhaps you can team with one or more of your classmates to get more information about this important Tempe event or place.

For example, one person can take pictures, one person can find out the background of the place or event, and one person can interview people who know about the place or event. Or, each of you can take turns doing all three!

How might you continue to record your own experiences so that they may be kept for your grandchildren to enjoy?



What would you include in an ongoing history of your own life?